

**COURSE SPECIFICATIONS**

1	NAME OF PROGRAM	Certificate in the Practice of Inclusive Education in the Classroom: Level 1
2	ACCREDITED STATUS	Higher Education Course
3	MQF LEVEL OF COURSE	MQF Level 5
4	MQF LEVEL PER MODULE	ALL MODULES: Level 5
5	TYPE OF COURSE: QUALIFICATION/AWARD	Qualification
6	MODE OF DELIVERY: FACE-TO- FACE/ONLINE/BLENDED	ONLINE
7	HOURS OF TOTAL LEARNING	750Hours
8	HOURS OF LEARNING PER MODULE	<p>Module – Hours</p> <ol style="list-style-type: none"> <li>1. Advanced introduction to Child and Adolescent Development 50h</li> <li>2. Introduction to Psychology of Learning 50h</li> <li>3. Intra/Inter Personal Skills in the Classroom 50h</li> <li>4. Introduction to Diversity and Inclusion in the Classroom 50h</li> <li>5. Introduction to Literacy in the Classroom 50h</li> <li>6. Introduction to Numeracy to the Classroom 50h</li> <li>7. Supporting Children with Communication Difficulties 50h</li> <li>8. Supporting Students with SEBDs 50h</li> <li>9. Formulation and implementation of IEPs 50h</li> <li>10. Principles of Inclusive Education in the Community 25h</li> <li>11. First Aid Course 50h</li> <li>12. Practical Placement &amp; Learner’s Portfolio 180h</li> </ol>

**COURSE SPECIFICATIONS**

		13. Final Assignment 50h
9	TOTAL NUMBER OF ECTS/UK CREDITS	30ECTS
10	ECTS/UK CREDITS PER MODULE	<p>Module – ECTS</p> <ol style="list-style-type: none"> <li>1. Advanced introduction to Child and Adolescent Development Number of ECTS : 2</li> <li>2. Introduction to Psychology of Learning Number of ECTS : 2</li> <li>3. Intra/Inter Personal Skills in the Classroom Number of ECTS : 2</li> <li>4. Introduction to Diversity and Inclusion in the Classroom Number of ECTS : 2</li> <li>5. Introduction to Literacy in the Classroom Number of ECTS : 2</li> <li>6. Introduction to Numeracy to the Classroom Number of ECTS : 2</li> <li>7. Supporting Children with Communication Difficulties Number of ECTS : 2</li> <li>8. Supporting Students with SEBDs Number of ECTS : 2</li> <li>9. Formulation and implementation of IEPs Number of ECTS : 2</li> <li>10. Principles of Inclusive Education in the Community Number of ECTS: 1</li> <li>11. First Aid Course Number of ECTS : 2</li> <li>12. Practical Placement &amp; Learner's Portfolio ECTS: 7</li> <li>13. Final Assignment Number of ECTS : 2</li> </ol>
11	MODE OF ATTENDANCE: FULL/PART TIME	Part time
12	DURATION	26weeks
13	TARGET AUDIENCE	16Y-55Y

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14	TARGET GROUP	Any person who wishes to become a Learning Support Assistant 1 within the education system.
15	LANGUAGE OF INSTRUCTION	ENGLISH
16	ADDRESS FOR FACE-TO-FACE/BLENDED	8 TRIQ L-IMHAZEN FLORIANA
17	ENTRY REQUIREMENTS	<ol style="list-style-type: none"> <li>1. Presently working as a Supply Learning Support Assistant for the duration of the course or has worked as an LSA and intends to enter the work of an Learning Support Assistant (for the latter, the learner would be required to find a placement to undergo the practical component of this course)</li> <li>2. Successful completion of the Learning Support Assistant 10 Week Course</li> </ol>
18	STRUCTURE	ONCE WEEKLY
19	COURSE LEARNING OUTCOMES	<p>The course is intended to prepare learners to work with children as a Learning Support Assistant in a classroom situation. This builds up on the basic and introductory knowledge, skills and competences acquired during the '10 week LSA course' and is intended to delve in further depth however it is not intended to be exhaustive. The qualification provides the theoretical knowledge and understanding of child development and how this applied in an educational setting with children who might have varied difficulties and disabilities. It also equips the learner with the basic understanding of the various learning difficulties and disabilities.</p> <p>Thus, it would enable learners to work from educational perspective with children with various learning difficulties and disabilities..</p>
20	LEARNING OUTCOMES PER MODULE	<p>MODULE 1: Advanced introduction to Child and Adolescent Development -</p> <ul style="list-style-type: none"> <li>• Attain a sound knowledge on the developmental stages of a child</li> <li>• Be conversant with the mental and physical changes a child goes through</li> </ul>

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		<ul style="list-style-type: none"> <li>• Be able in dealing with potentially embarrassing situations either in the classroom or from the parents</li> <li>• Acquire the knowledge to recognize signs of development and act accordingly to any situation</li> <li>• Attain the knowledge to be able to spot signs of lack of development in a child and take appropriate action</li> </ul> <p>MOD 2: Introduction to Psychology of Learning Number of ECTS : 2</p> <ul style="list-style-type: none"> <li>• Understand the main psychological principles in classroom situations</li> <li>• Be conversant with the various theories of psychology</li> <li>• Be acquainted with an overview of the concept of psychology</li> <li>• Acquire and use the knowledge given in relation to the relevant psychological techniques in classroom</li> <li>• Attain a basic knowledge of issues related to psychology of learning</li> </ul> <p>MOD 3: Intra/Inter Personal Skills in the Classroom Number of ECTS : 2</p> <ul style="list-style-type: none"> <li>• Be conversant with the differences between intra and inter personal skills</li> <li>•</li> <li>• Attain a sound knowledge of the different techniques in communication</li> <li>• Attain a sound knowledge and understand of body language and its importance in a classroom situation</li> <li>• Be acquainted with the various techniques used in the classroom in relation to dealing with behaviour</li> <li>• Attain a sound knowledge of various types of behaviour</li> <li>• Be conversant with signs of techniques to deal with aggressive and passive (withdrawn) behaviour</li> <li>• Understand the causes of aggressive and withdrawn behaviour</li> </ul>
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**COURSE SPECIFICATIONS**

		<ul style="list-style-type: none"> <li>• Be conversant with basic signs of self-harm and causes of such behaviour</li> <li>• Be conversant with the referral system in cases of self-harm</li> <li>• Know how self-evaluate and self-reflect upon one’s own practice.</li> <li>• Know basic ethical standards and their consequences</li> </ul> <p>MOD 4: Introduction to Diversity and Inclusion in the Classroom Number of ECTS : 2</p> <ul style="list-style-type: none"> <li>• Be conversant with children’s rights</li> <li>• Attain a sound knowledge of diversity, inclusion, equality, equity and non-discrimination and its advantages in a classroom situation</li> <li>• Know basic teaching skills that show understanding of a child’s individual needs</li> <li>• Be conversant and understand the different types of diversity and inclusion</li> <li>• Acquire basic knowledge of the importance of treating each child as an individual</li> <li>• Be acquainted with methods of teaching diversity and inclusion to children</li> <li>• Understand the importance of the MAPS and how this is implemented</li> </ul> <p>MODULE 5: Introduction to Literacy in the Classroom Number of ECTS : 2</p> <ul style="list-style-type: none"> <li>• Understand the importance of literacy and different aspects of literacy</li> <li>• Understand the basic principles of literacy and the construction of oral and written language (including phonics, phonemes, graphemes, syntax, semantics, pragmatism)</li> <li>• Be conversant with the challenges faced by children with learning difficulties and special needs in literacy</li> <li>• Know strategies that enable children to become literate and assist them to gain their maximum potential</li> </ul>
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**COURSE SPECIFICATIONS**

		<ul style="list-style-type: none"> <li>• Know about the barriers to literacy</li> <li>• Know of particular learning difficulties and disabilities that serve as a barrier to literacy</li> <li>• Know the basics of how children develop literacy</li> <li>• Know specific techniques related to teaching literacy to children with different difficulties such as dyslexia, motor difficulties and other related issues</li> </ul> <p>MOD 6: Introduction to Numeracy to the Classroom    Number of ECTS : 2</p> <ul style="list-style-type: none"> <li>• Understand the basic principles of numeracy</li> <li>• Understand the importance of numeracy and how numeracy in everyday life</li> <li>• Be conversant with the challenges faced by children with learning difficulties and special needs in numeracy</li> <li>• Know strategies that enable children learn numeracy at different levels and assist them to gain their maximum potential</li> <li>• Know about the barriers to numeracy</li> <li>• Know the main characteristics of particular learning difficulties and disabilities that serve as a barrier to numeracy</li> <li>• Know the basics of how children develop numeracy</li> <li>• Know specific techniques related to teaching literacy to children with different difficulties such as dyscalculia, motor difficulties and other related issues</li> </ul> <p>MOD 7: Supporting Children with Communication Difficulties    Number of ECTS : 2</p> <ul style="list-style-type: none"> <li>• Attain a basic knowledge on the different communication difficulties a child may have</li> </ul>
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**COURSE SPECIFICATIONS**

		<ul style="list-style-type: none"> <li>• Be acquainted with the various methods available on how to understand and assist the child in communicating</li> <li>• Use the new skills gained therefore enabling the best guidance a child on the best way to communicate</li> <li>• Acquire an understanding on the importance of communication within the classroom</li> <li>• Be conversant with techniques used to assist a child who may have communication difficulties</li> </ul> <p>MOD 8: Supporting Students with SEBDs Number of ECTS : 2 Supporting Children with SEBDs</p> <ul style="list-style-type: none"> <li>• Acquire the knowledge to be able to understand the importance and value of support given to children in a classroom</li> <li>• Use with the new skills taught to enable the learner to offer better support to a child</li> <li>• Be acquainted on the various techniques used in dealing with situations in classroom when needed</li> <li>• Attain a detailed knowledge of the various types of SEBD</li> <li>• Be acquainted in the various methods of support available to a child with SEBD</li> </ul> <p>MOD 9: Formulation and implementation of IEPs Number of ECTS : 2</p> <ul style="list-style-type: none"> <li>• Acquire the knowledge to be able to understand the importance of an IEP</li> <li>• Know how to draft an IEP</li> <li>• Be acquainted in the options available for any alterations needed at any stage within the life of the IEP</li> <li>• Attain a sound knowledge of the contents of an IEP</li> </ul>
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**COURSE SPECIFICATIONS**

		<ul style="list-style-type: none"> <li>• Be conversant with all the sections needed within an IEP</li> </ul> <p>MOD 10: Principles of Inclusive Education in the Community    Number of ECTS: 1</p> <ul style="list-style-type: none"> <li>• Attain the knowledge to be able to define the importance of community involvement in daily school life</li> <li>• Be conversant with the numerous ways to be active in the community to aid the school</li> <li>• Use teaching practices that will enhance the child’s education</li> <li>• Be acquainted with numerous community projects which may benefit the school life</li> <li>• Propose community projects into school to mutually benefit all parties</li> </ul> <p>MOD 11: First Aid Course    Number of ECTS : 2</p> <ul style="list-style-type: none"> <li>• Use the first aid knowledge taught</li> <li>• Attain a sound knowledge in the basic skills and techniques used in first aid</li> <li>• Be conversant with the principles and benefits of first aid in the classroom</li> <li>• Be able to deal effectively with an emergency situation</li> <li>• Acquire the knowledge of the various possible first aid that is needed</li> </ul> <p>MOD 12: Practical Placement &amp; Learner’s Portfolio ECTS: 7</p> <ul style="list-style-type: none"> <li>• The learner will have undertaken a 150 hour practice placement in a suitable work placement, therefore giving them an opportunity to put their in class learning into practice.</li> <li>• Understand the importance of various aspects of a child’s education</li> <li>• Be able to understand the various needs of children, parents and colleagues</li> </ul>
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**COURSE SPECIFICATIONS**

		<ul style="list-style-type: none"> <li>• Identify the various stages of development a child undergoes</li> <li>• Acquire knowledge and confidence on dealing with any situations that arise in the classroom</li> <li>• Be proficient in writing a learners portfolio</li> <li>• Be acquainted as to what needs to be included to make a portfolio excellent</li> <li>• Acquire the knowledge to be able to write, implement and maintain a learners portfolio</li> <li>• Attain a sound knowledge of what content is needed to be included in the learners portfolio</li> <li>• Be conversant with the advantages of effective use of a learners portfolio</li> </ul> <p>MOD 13: Final Assignment Number of ECTS : 2</p> <ul style="list-style-type: none"> <li>• Have theoretical and practical knowledge of how to assist children with different needs (disability).</li> <li>• Understand the importance of various aspects of a childs education</li> <li>• Be able to understand the various needs of children, parents and colleagues</li> <li>• Identify the various stages of development a child undergoes</li> <li>• Be knowledgeable and confident on dealing with any situations that arise in the classroom</li> </ul>
21	TEACHING, LEARNING ASSESSMENT PROCEDURES	Formative and summative assessment procedures which can include practice placement, MCQ tests and assignment
22	CONTACT DETAILS OF REGULATORY BODY FOR COURSE LEADING TO REGULATED PROFESSION	<a href="https://education.gov.mt/en/Pages/educ.aspx">https://education.gov.mt/en/Pages/educ.aspx</a>
23	GRADING SYSTEM	Pass/Refer/Fail grading scale – Passmark 50%
24	PASS RATES	95%
25	REGISTRATION METHOD	<ul style="list-style-type: none"> <li>- OFFICES 08:00h-17:00h [8 TRIQ L-IMHAZEN FLORIANA]</li> <li>- WEBSITE [www.futurefocus.com.mt]</li> <li>- VIA EMAIL [info@futurefocus.com.mt]</li> </ul>

***COURSE SPECIFICATIONS***

26	INFO FOR ENROLLMENT FOR THIRD COUNTRY NATIONALS	<a href="https://www.identitymalta.com/unit/central-visa-unit/">https://www.identitymalta.com/unit/central-visa-unit/</a>
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